

## **ASIAN PROPOSAL**

### **Description**

In this project, we will be conducting a timeline based on the topic Thai democracy and coup d'état. The timeline would have to include 15 important events, 5 important people related to the events, and 5 printouts or hand-drawn images showing the people that is mentioned in the timeline. In addition, we would have to conduct research about the national flag and the explanation of its symbols along with other national symbols, Thailand's national day or independence day with 2 other important holidays, and 3 surprising or random fun facts. The theme of our timeline would be making it look vintage by soaking the paper into coffee and slightly burning it. Furthermore, we would be using foam, paint, and modeling clay to produce the model of the monument of democracy. The monument of democracy would represent the democratic political system in Thailand.

### **Purpose**

The purpose of this project is to show others about the political system and the regime of Thailand. The main focus of making the timeline and the model is for students to be able to understand the events that occurred in Thailand in an easy chronological order and to be able to visualize the culture and traditions of Thailand.

### **Research questions**

- What are the important events of Thailand? (brief information)
- What are Coups and why are they important?

## Description of Mind map

In our class, we were assigned to do a mind map about the country that we were going to do a project on. My group chose Thailand and I had to come up with things that I knew about it. However, the theme of this project is Democracy and coup which I do not know much about. Most of the things I know would be about some crisis and facts about Thailand. Therefore, I look forward to learning more than Thailand in this project.



## Action Plan

This table presented here below shows our goals and tasks that we need to accomplish in this project. We came up with ideas in what we were suppose to do and listed out roles that are needed to be done. Not only this, we had to plan ahead and decide whether which period of time each objective should be done. In order to be able to do this, we had to consider the amount of work and our ability to do work to make the time frame as accurate as possible.

<b>OBJECTIVES</b>	<b>THINGS TO DO</b>	<b>TIME FRAME</b>
To work on the learning record form	<ul style="list-style-type: none"><li>- Each of the member come up with their own questions regarding the topic 'Thailand: Democracy and Coups' and answer the question in the learning record form.</li><li>- If the information from the research is relevant to the information that would be included in the timeline or the model, record the information within the shared document.</li></ul>	22/3/17 - 16/3/17
To discuss and plan the model and the timeline	<ul style="list-style-type: none"><li>- Each of the members do a brief research about the information that might be included in the timeline</li><li>- Think of theme that we would be using for our timeline</li></ul>	22/3/17 - 30/3/17
To complete the proposal and the action plan	<ul style="list-style-type: none"><li>- Each of the members work on their own proposal and help each other in order to finish the action plan</li></ul>	29/3/17 - 30/3/17
To fill the worklog	<ul style="list-style-type: none"><li>- Each of the members within the group record the work that they have done in the</li></ul>	29/3/17 -

	day	
<b>OBJECTIVES</b>	<b>THINGS TO DO</b>	<b>TIME FRAME</b>
To upload the finished products onto the e-portfolio for the first checkpoint	<ul style="list-style-type: none"> <li>- Each of the members upload their proposal, including the proposal itself, first mind map, and the action plan with a short description onto their own e-portfolio.</li> </ul>	By 21/4/17 (30/3/17-21/4/17)
To do researches and complete the timeline information	<ul style="list-style-type: none"> <li>- Research about different events</li> <li>- Research about the leaders of each event</li> </ul>	22/3/17 - 18/4/17
To do researches and to design the model and the timeline	<ul style="list-style-type: none"> <li>- Research about possible ideas in decorating and formatting the timeline</li> <li>- Research about possible materials to be used to make the model</li> <li>- Design the timeline</li> <li>- Design the model</li> </ul>	18/4/17 - 21/4/17
To finish the timeline	<ul style="list-style-type: none"> <li>- Arrange the events/coups in a chronological order</li> <li>- Decorate the timeline in a way that would appeal to people, yet related to the topic and would make the information easy to understand</li> <li>- To include the key informations needed into the timeline</li> </ul>	21/4/17 - 12/5/17
<b>OBJECTIVES</b>	<b>THINGS TO DO</b>	<b>TIME FRAME</b>
To finish the model	<ul style="list-style-type: none"> <li>- To make the actual model piece with as much accuracy as possible</li> <li>- To make the model looks appealing and</li> </ul>	21/4/17 - 12/5/17

	<p>use</p> <ul style="list-style-type: none"> <li>- To include the key of the model</li> </ul>	
To upload the finished products onto the e-portfolio for the second checkpoint	<ul style="list-style-type: none"> <li>- Each of the members upload the picture of their own learning record form, second mind map, and the group timeline and model onto their own e-portfolio. Short description about each of the products uploaded might be needed.</li> </ul>	<p>By 16/5/17 (12/5/17-16/5/17)</p>
To make self-reflections	<ul style="list-style-type: none"> <li>- To relate our actions to what it help us study in each class and overall.</li> </ul>	<p>18/5/17 - 22/5/17</p>
To upload the last group of products onto the e-portfolio for the last checkpoint	<ul style="list-style-type: none"> <li>- Each of the members within the group upload their own written reflection and third mind map onto their own e-portfolio. Short description about each of the finished products might be required.</li> </ul>	<p>By 23/5/17 (22/5/17 - 23/5/17)</p>